

# Wednesday, February 22, 2022

7:00 a.m. – 8:15 a.m. Buffet Breakfast

*Banquet Rooms 1-8*

8:30 a.m. – 8:55 a.m. Welcome & Announcements  
MTSA Recognition Award

*Banquet Rooms 1-8*

8:55 a.m. – 9:50 a.m. Keynote: Katherine Neas

*Banquet Rooms 1-8*

10:00 a.m. – 11:00 a.m. Breakout Session A

**4:00 – 5:00 p.m. Annual MTSA General Membership Meeting**

*Room 204*

**\*\*ALL Breakout Sessions are in Rooms 101-104 (first floor) and 201-205 (second floor)\*\***

11:15 a.m. – 12:15 p.m. Breakout Session B

12:15 p.m. – 1:00 p.m. Buffet Lunch

*Banquet Rooms 1-8*

1:15 p.m. – 2:15 p.m. Breakout Session C

2:30 p.m. – 3:30 p.m. Breakout Session D



Room	Session A 10:00 – 11:00 a.m.	Session B 11:15 a.m. – 12:15 p.m.	Session C 1:15 – 2:15 p.m.	Session D 2:30 – 3:30 p.m.
Room 101	Transition from Special Education to Adults Services		Imagine a World Where All People are Empowered and Have the Knowledge and Skills to Have Healthy Relationships	
Room 102	How do you get help in paying for post school supports for training	STEP's Earn and Learn: A Hybrid Approach to the Summer Work Experience	Everything You've Been Told About Transition Assessment is WRONG!!	Planning for the Future: How to Protect Your Loved One's Benefits and Ensure Their Financial Stability
Room 103	Michigan State University's Project STEMM-Up	Increasing employment success and quality of life for individuals with disabilities through the MSU STRIDE Center	Why Resources Matter: Self-advocacy and the "village" concept in transitioning from high school to post-secondary education	Dispelling Myths and Improving Employment Outcomes for Transition Youth
Room 104	The Delta Project	Risky Business- Decisions & Consequences	How Mentoring Can Pave the Way: Supporting Effective Transition through Career-Focused Mentoring for All Youth	Developing Student-Run Businesses as a Stepping Stone to Employer-Paid Jobs
Room 201	Preparing Today's Workforce Through MCTI Vocational Services	Improving Employment Outcomes for Students with Complex Barriers to Work	MiABLE 101	Law and Transition Issues
Room 202	The Use of Life Skills Simulations to Connect Tradition with Innovation for Students with Disabilities to Create Success	How apprenticeships can be a pipeline after work-based youth programs	Educating, Empowering & Employing: Collaborative School to Work and Transition Programs	Transition Resources for Blind and Visually Impaired and Deaf and Hard of Hearing Students
Room 203	Certificate of Career Pathways	3 Effective Strategies to Support Appropriate Student Behavior in Classrooms	Bring on the Businesses: How to Pitch the Project SEARCH Transition Program!	
Room 204	Michigan Interagency Transition Team (MITT)	The Replicated Reality Classroom: An engaging Independent Living, SEL, and Personal Finance Experience	SHOW ME How to be INDEPENDENT Developing Ind. Living Skills into Transition Plans & Voc. Training	<b>__NO SESSION__</b> Join us from 4-5pm in this room for the Annual General Membership Board
Room 205	Adult Transition Micro-Businesses/Partnerships	Requesting Accommodations in College	Non-CTE Transition Work Based Learning	Leadership, Mindfulness and More